

**EXAM**  
**G.B**

# Geometry B: Final Exam Review

## Modules 11 - 19

### Section 11.1 – Dilations

Apply the dilation.

1.  $D: (x, y) \rightarrow (2x, -2y)$

$G(1, -2), \quad H(1, -4), \quad K(4, -2)$

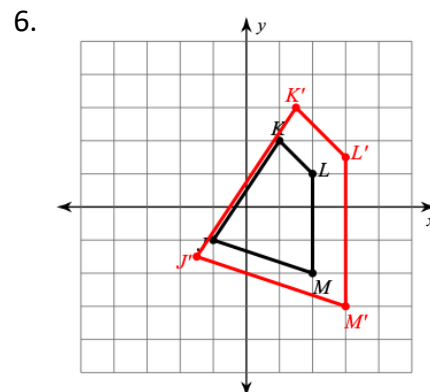
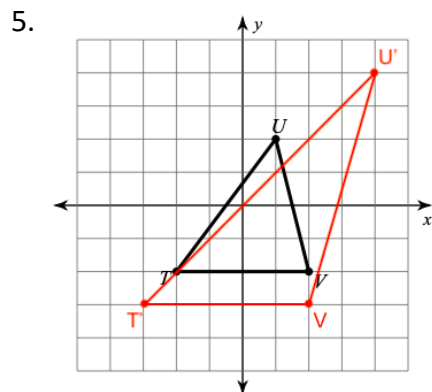
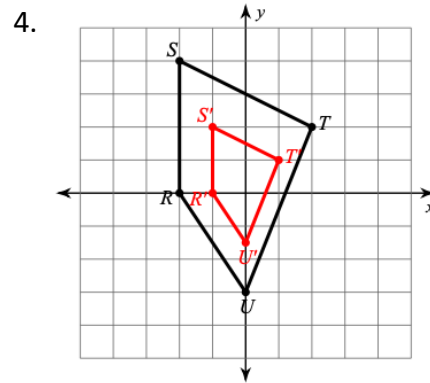
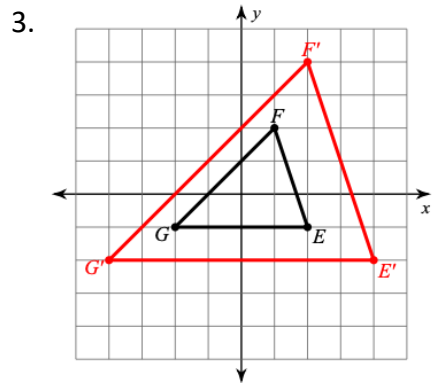
$G'(\underline{\quad}, \underline{\quad}), H'(\underline{\quad}, \underline{\quad}), K'(\underline{\quad}, \underline{\quad})$

2.  $D: (x, y) \rightarrow (\frac{1}{3}x, \frac{1}{3}y)$

$L(-3, 3), \quad M(3, 6), \quad N(9, -12)$

$L'(\underline{\quad}, \underline{\quad}), M'(\underline{\quad}, \underline{\quad}), N'(\underline{\quad}, \underline{\quad})$

Determine if the following are dilations. If so, what is the scale factor of the dilation?



## Section 11.2 – Proving Figures are Similar with Transformations

1. Which of the following isn't preserved after a dilation?

BETWEENESS

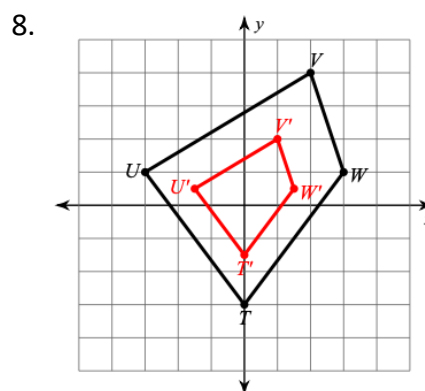
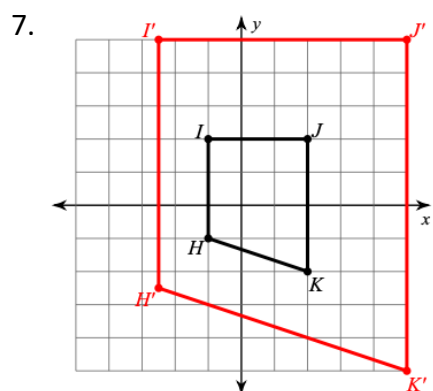
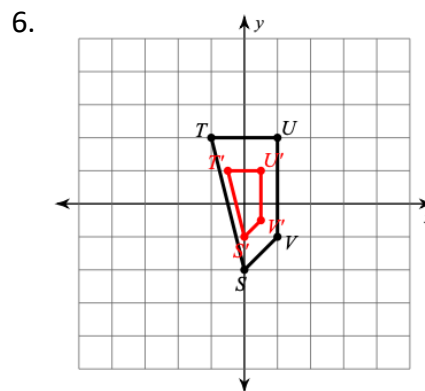
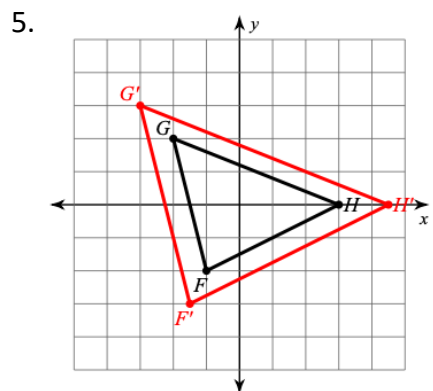
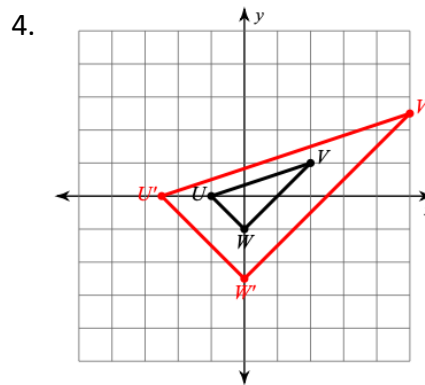
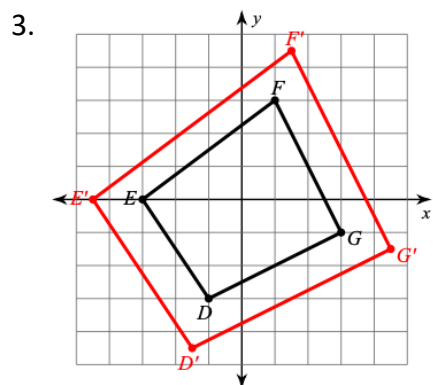
ANGLE MEASURES

SIDE LENGTHS

ORIENTATION

2. Are all circles similar?      YES    or    NO

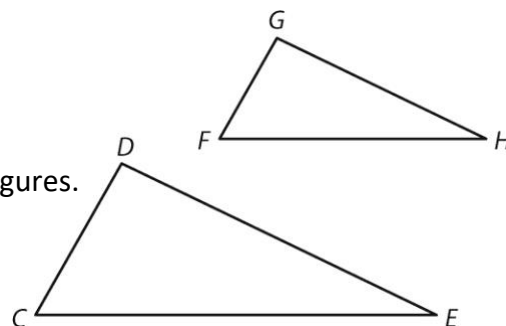
Given the figures are similar, determine what the scale factor of the dilation is.



**Section 11.3 – Corresponding Parts of Similar Figures**

1. Fill in the blanks to complete the statements about similar figures.

$$\triangle CDE \sim \triangle FGH$$



$$m\angle C = m\angle \underline{\hspace{2cm}}$$

$$m\angle D = m\angle \underline{\hspace{2cm}}$$

$$m\angle E = m\angle \underline{\hspace{2cm}}$$

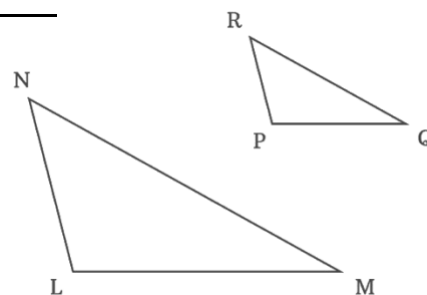
$$\frac{FG}{\underline{\hspace{2cm}}} = \frac{DE}{\underline{\hspace{2cm}}}$$

$$\frac{FH}{\underline{\hspace{2cm}}} = \frac{HG}{\underline{\hspace{2cm}}}$$

$$\frac{CD}{CE} = \underline{\hspace{2cm}}$$

2. Fill in the blanks to complete the statements about similar figures.

$$\triangle NLM \sim \triangle RPQ$$



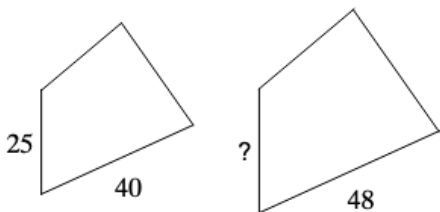
$$\frac{NM}{\underline{\hspace{2cm}}} = \frac{NL}{\underline{\hspace{2cm}}}$$

$$\frac{\underline{\hspace{2cm}}}{QP} = \frac{\underline{\hspace{2cm}}}{QR}$$

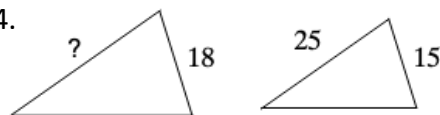
$$\frac{LM}{\underline{\hspace{2cm}}} = \frac{\underline{\hspace{2cm}}}{PR}$$

Given the shapes are similar find the measure of the missing side length or the value of  $x$ .

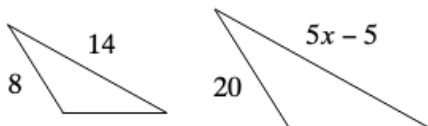
3.



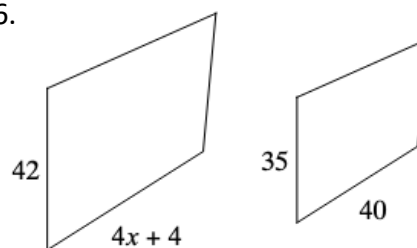
4.



5.



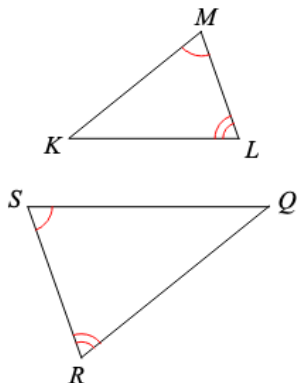
6.



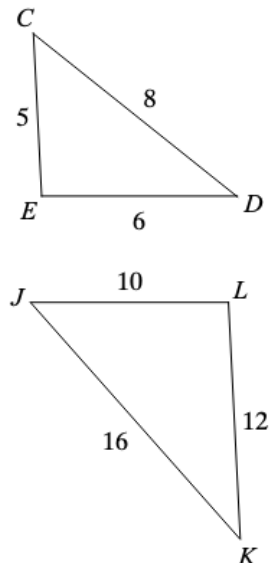
**Section 11.4 – AA Similarity of Triangles**

Determine if the triangles are similar using AA~, SSS~, or SAS~

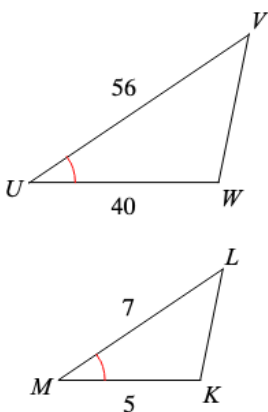
1.  $\triangle SRQ \sim \triangle MLK$



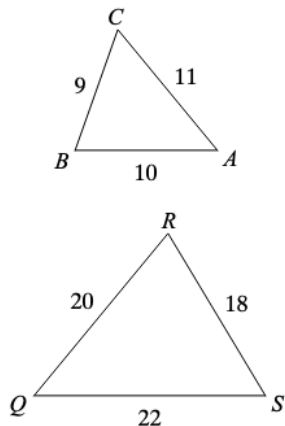
2.  $\triangle JKL \sim \triangle CDE$



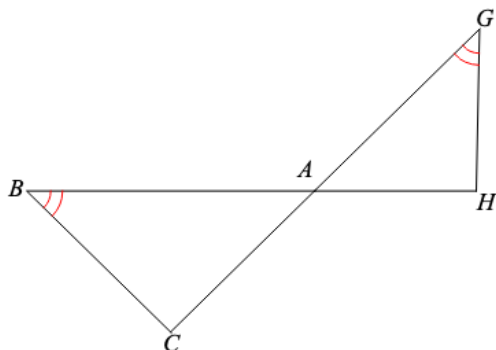
3.  $\triangle UVW \sim \triangle MLK$



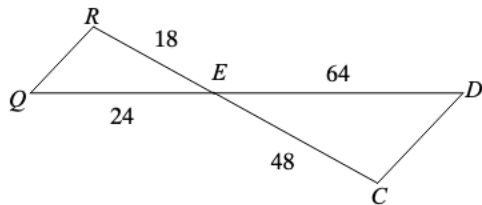
4.  $\triangle QRS \sim \triangle ABC$



5.  $\triangle ABC \sim \triangle AGH$

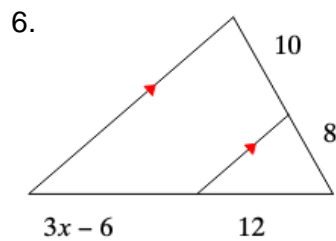
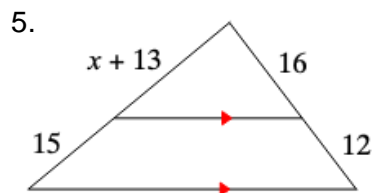
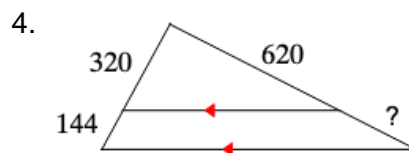
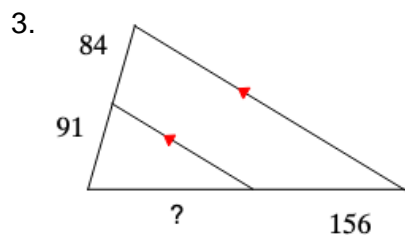
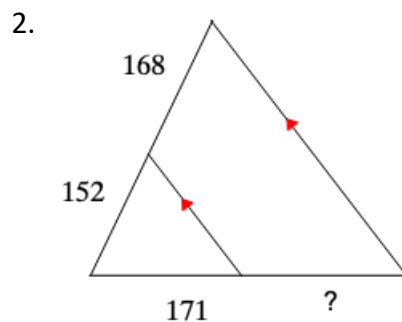
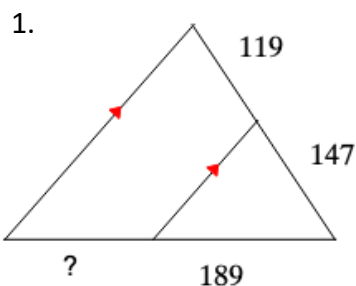


6.  $\triangle EDC \sim \triangle EQR$

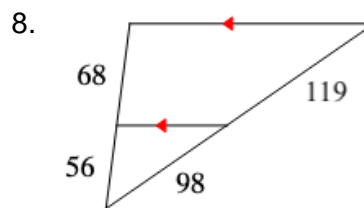
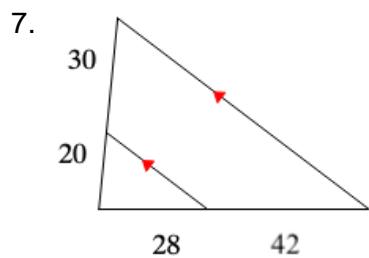


**Section 12.1 – Triangle Proportionality Theorem**

Use the Triangle Proportionality Theorem to find the length of each segment.



Verify if the line segments are parallel



**Section 12.2 – Subdividing a Segment in a Given Ratio**

**Find the coordinates of the point P that divides the line segment AB in the given ratio.**

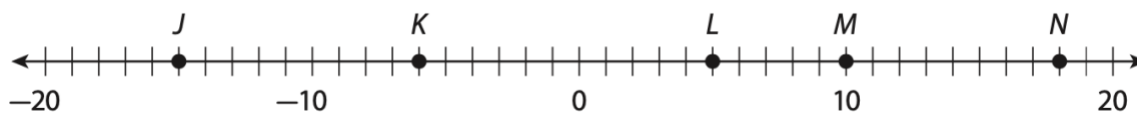
1.  $A(-9, -1), B(11, 9); 3 \text{ to } 2$

2.  $A(-1, 9), B(23, -7); 7 \text{ to } 1$

3.  $A(-7, 12), B(9, 0); 1 \text{ to } 3$

4.  $A(7, -4), B(-7, 3); 3 \text{ to } 4$

**Find the coordinate of the point P that divides each directed line segment in the given ratio.**

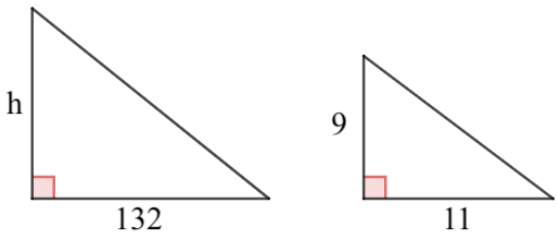
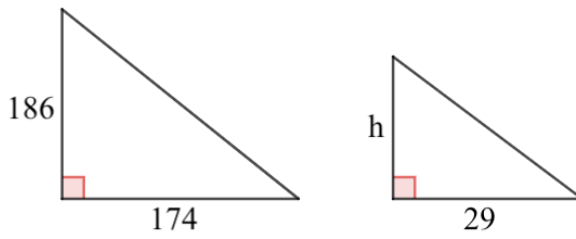
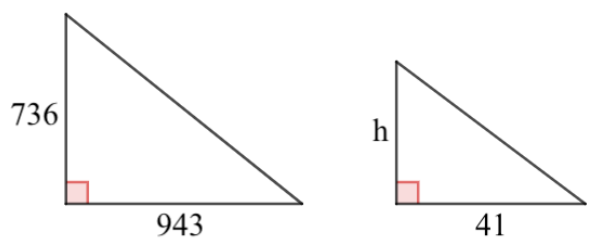
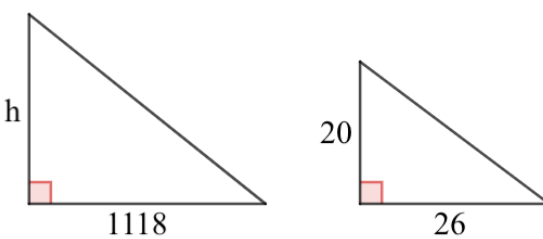


5. from J to M; 2 to 3

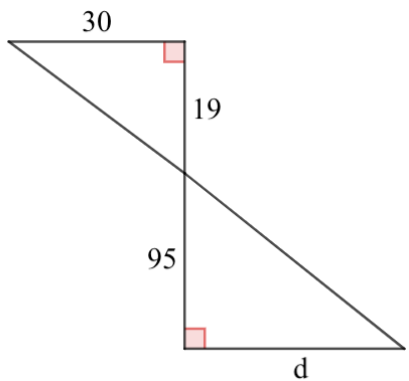
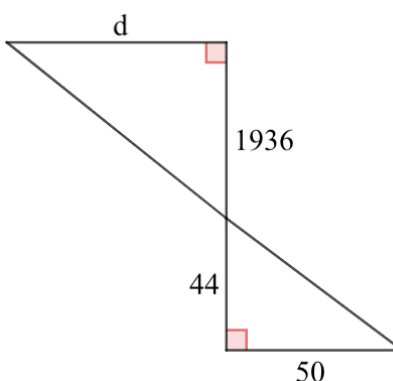
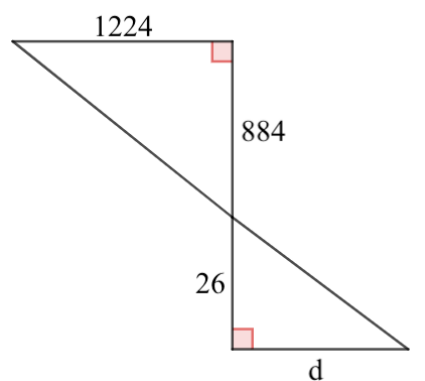
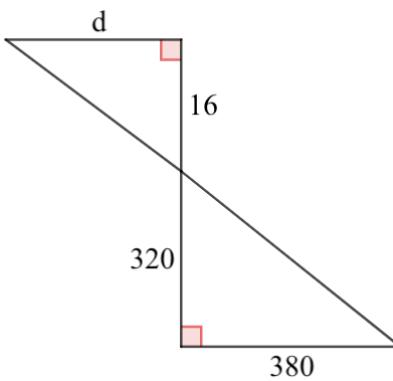
6. from K to N; 5 to 1

**Section 12.3 – Using Proportional Relationships**

Using similar triangles. Find the height for the following problems

1.  2. 
3.  4. 

Using similar triangles. Find the distance for the following problems

5.  6. 
7.  8. 

**Section 12.4 – Similarity in Right Triangles**

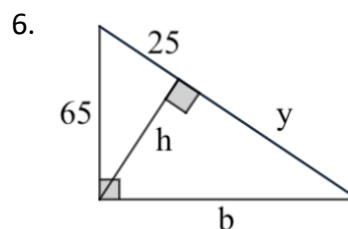
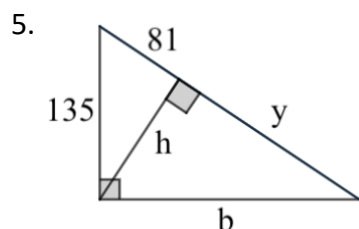
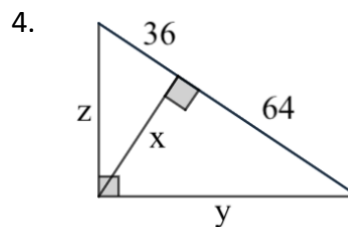
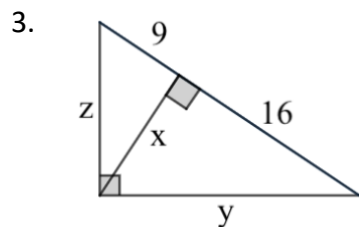
Find the Geometric Means of the following two numbers. Simplify, if necessary.

1. **5 and 80**

2. **169 and 64**

3. **3 and 75**

Use the Geometric Means Theorems to the following values. Simplify, if necessary.



$$135 = \sqrt{81 \cdot (81 + y)}$$

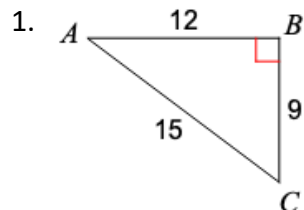


**Section 13.1 – Tangent Ratio**

**TOA**

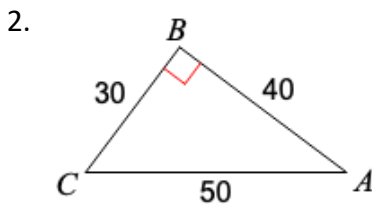
$tangent = \frac{\text{opposite}}{\text{adjacent}}$

Find the tangent ratio of each specified angle. Write each ratio as a fraction and decimal rounded to the nearest hundredth.



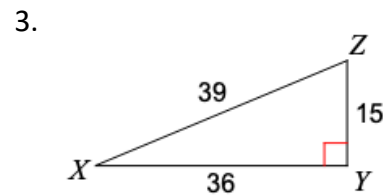
$\angle A$

$\angle C$



$\angle C$

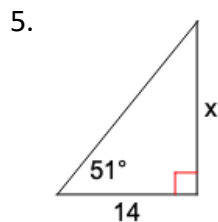
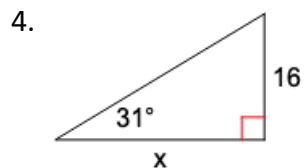
$\angle A$



$\angle X$

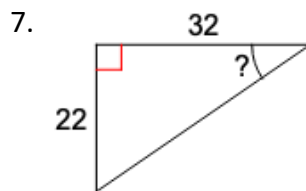
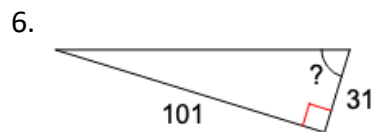
$\angle Z$

Apply the tangent ratio to find unknown lengths



Apply the tangent ratio to find unknown lengths

**TOA**



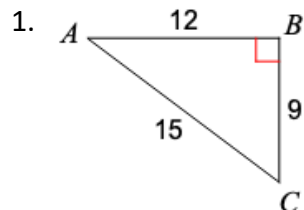
**Section 13.2 – Sine & Cosine Ratio**

**SOH CAH**

*sine* = \_\_\_\_\_

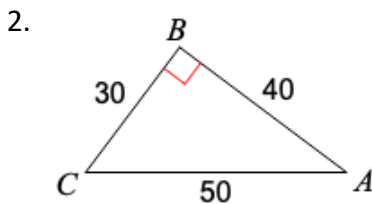
*cosine* = \_\_\_\_\_

Find the sine & cosine ratio of each specified angle. Write each ratio as a fraction and round to 2 decimal places.



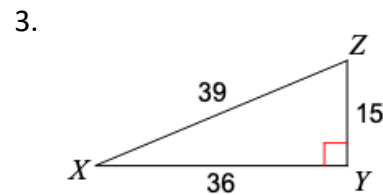
$\sin A$

$\cos A$



$\sin C$

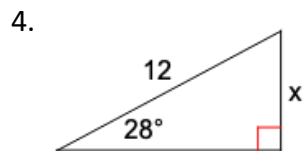
$\cos C$



$\sin X$

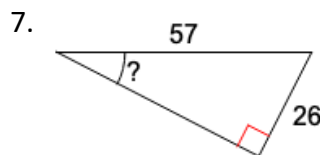
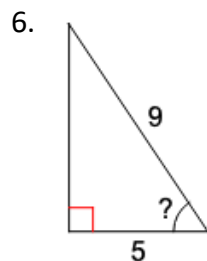
$\cos X$

Apply the sine and cosine ratio to find unknown lengths



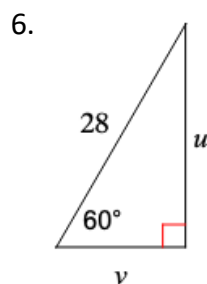
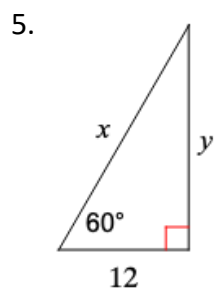
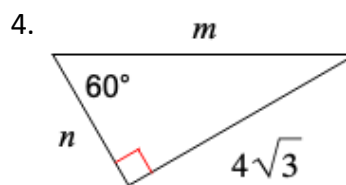
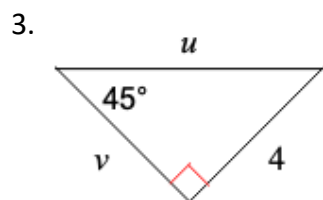
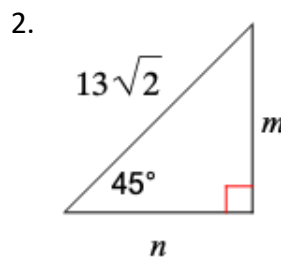
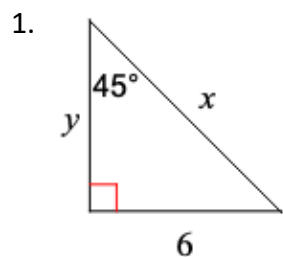
Apply the sine and cosine ratio to find unknown lengths

**SOH CAH**

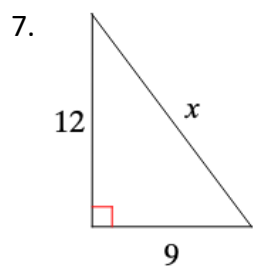


**Section 13.3 – Special Right Triangles**

Use properties of special right triangles (30-60-90 & 45-45-90) to find the unknown lengths.



Use the Pythagorean Theorem and Pythagorean Triples to find a missing side length.

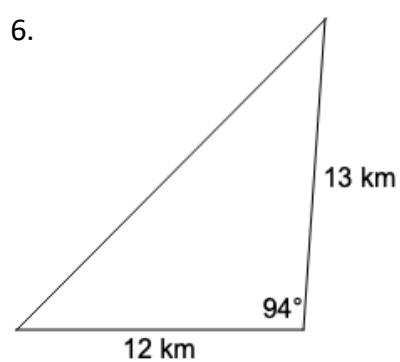
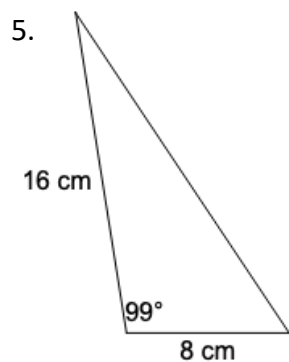
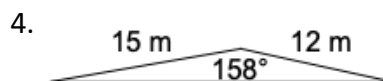
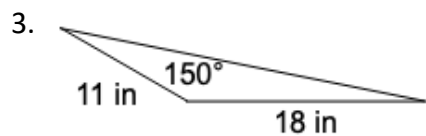
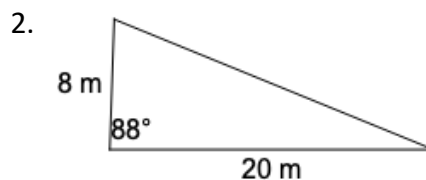
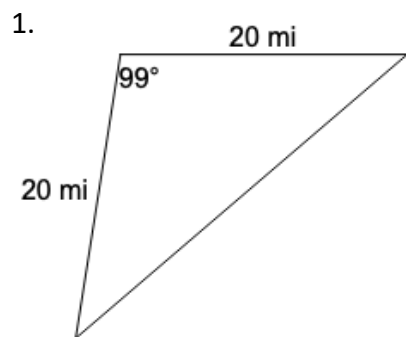


Determine if the following are a Pythagorean Triple. (Yes or No)

- 8. 8, 15, 17
- 9. 63, 120, 136
- 10. 99, 132, 165
- 11. 65, 156, 169

**Section 13.4 – Problem Solving with Trigonometry**

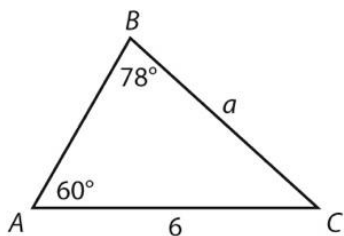
Find the area of each triangle to the nearest tenth.



**Section 14.1 – Law of Sines**

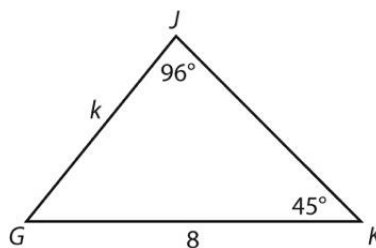
Use the Law of Sines to find all the unknown measures (angle and side lengths).

1.



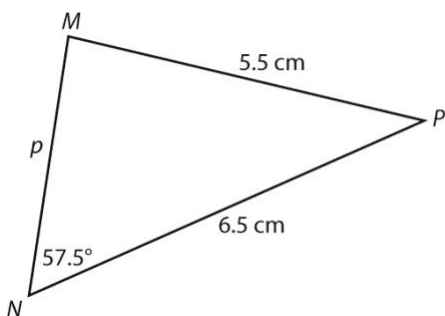
$a = \underline{\hspace{2cm}}$      $\angle C = \underline{\hspace{2cm}}$      $c = \underline{\hspace{2cm}}$

2.



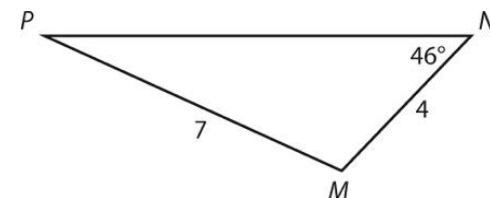
$k = \underline{\hspace{2cm}}$      $\angle G = \underline{\hspace{2cm}}$      $g = \underline{\hspace{2cm}}$

3.



$\angle M = \underline{\hspace{2cm}}$      $\angle P = \underline{\hspace{2cm}}$      $p = \underline{\hspace{2cm}}$

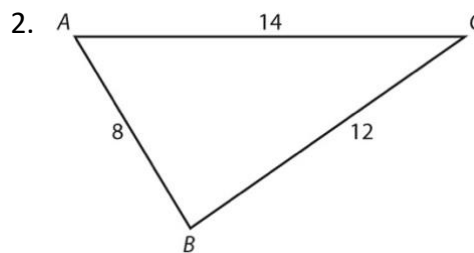
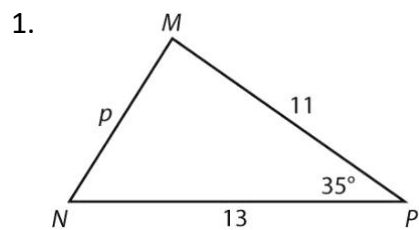
4.



$\angle P = \underline{\hspace{2cm}}$      $\angle M = \underline{\hspace{2cm}}$      $m = \underline{\hspace{2cm}}$

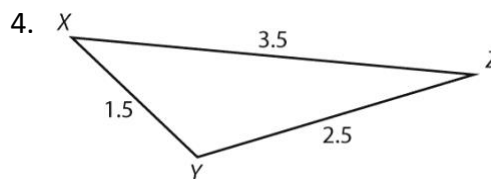
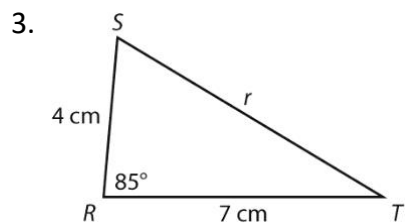
**Section 14.2 – Law of Cosines**

Use the Law of Cosines to find all the unknown measures (angle and side lengths).



$p = \underline{\hspace{2cm}}$      $\angle M = \underline{\hspace{2cm}}$      $\angle N = \underline{\hspace{2cm}}$

$\angle A = \underline{\hspace{2cm}}$      $\angle B = \underline{\hspace{2cm}}$      $\angle C = \underline{\hspace{2cm}}$



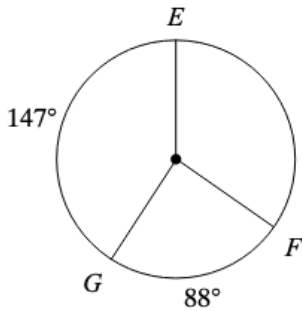
$r = \underline{\hspace{2cm}}$      $\angle S = \underline{\hspace{2cm}}$      $\angle T = \underline{\hspace{2cm}}$

$\angle X = \underline{\hspace{2cm}}$      $\angle Y = \underline{\hspace{2cm}}$      $\angle Z = \underline{\hspace{2cm}}$

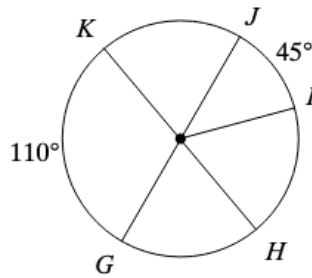
**Section 15.1 – Central Angles and Inscribed Angles**

Find the measure of the arc or central angle indicated.

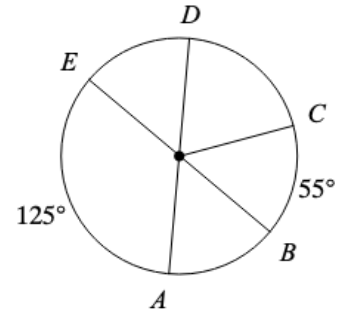
1.  $m\widehat{EFG}$



2.  $m\widehat{IH}$

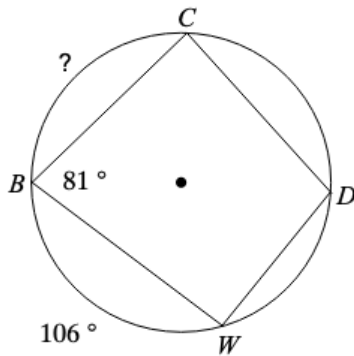


3.  $m\widehat{DBE}$

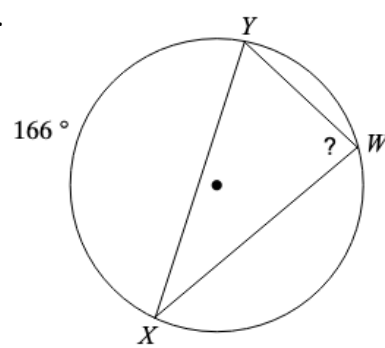


Find the measure of the arc or inscribed angle that is indicated.

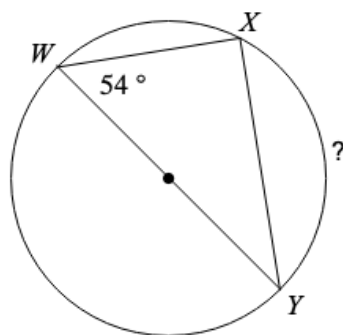
4.



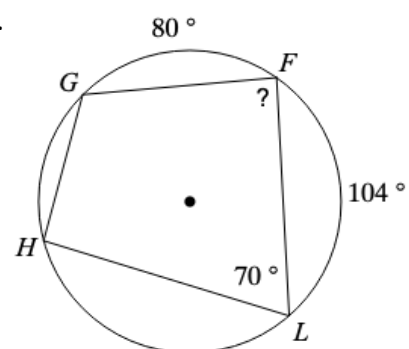
5.



6.



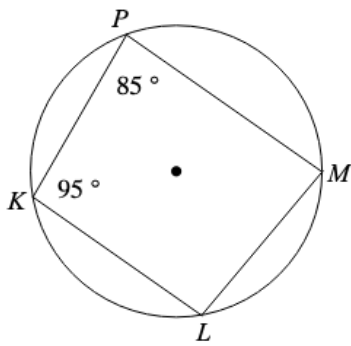
7.



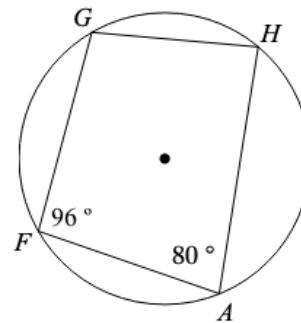
**Section 15.2 – Angles in Inscribed Quadrilaterals**

Use the Inscribed Quadrilateral Theorem to find the angle measures of the quadrilaterals.

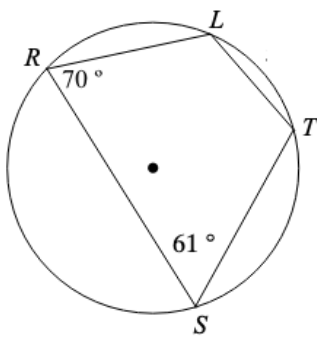
1.



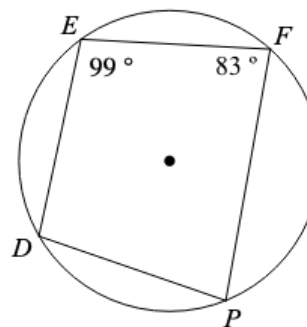
2.



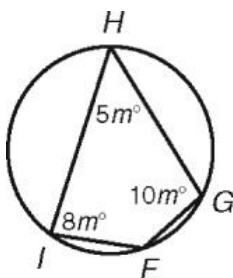
3.



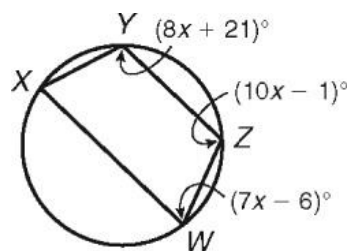
4.



5.



6.

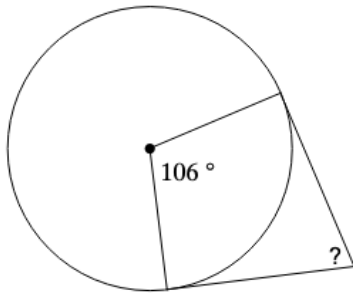




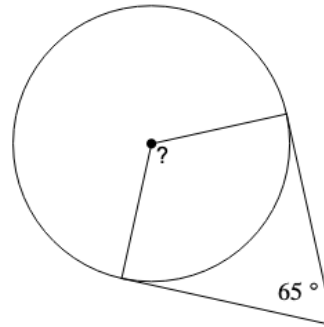
**Section 15.3 – Tangents & Circumscribed Angles**

Find the indicated angle measure. Assume that the lines that appear to be tangent are.

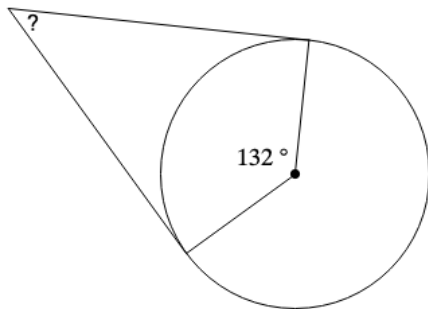
1.



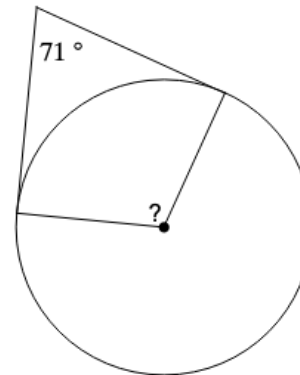
2.



3.

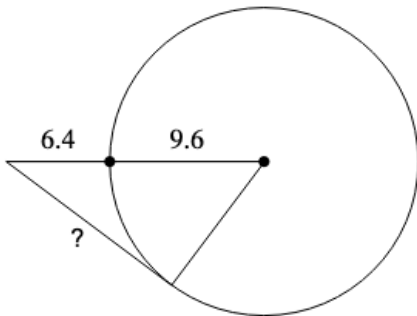


4.

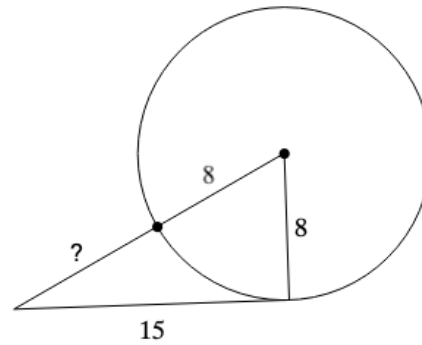


Find the measure of the indicated side length. (Hint: Pythagorean Theorem)

5.

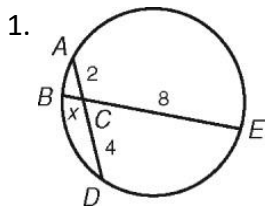


6.

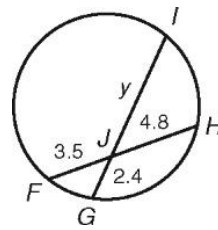


**Section 15.4 – Segment Relationships in Circles**

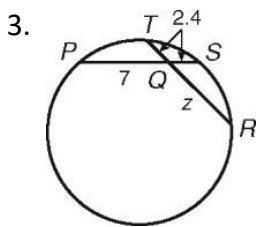
For each figure, determine the value of the variable and the indicated lengths by applying the Chord-Chord Product Theorem.



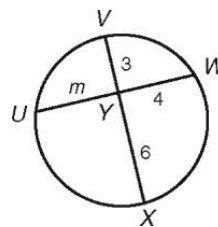
$x = \underline{\hspace{2cm}}$



$y = \underline{\hspace{2cm}}$

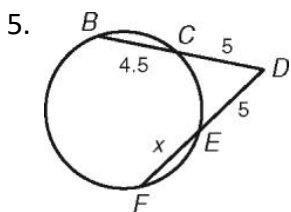


$z = \underline{\hspace{2cm}}$

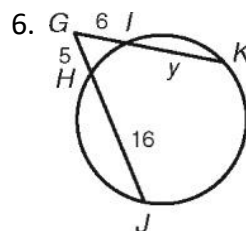


$m = \underline{\hspace{2cm}}$

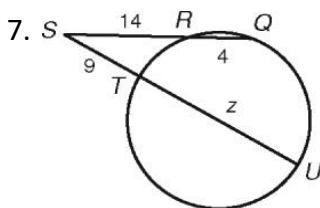
For each figure, determine the value of the variable and the indicated lengths by applying the Secant-Secant Product Theorem.



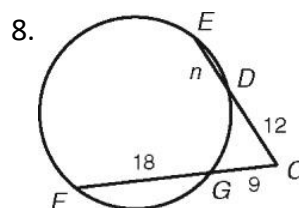
$x = \underline{\hspace{2cm}}$



$y = \underline{\hspace{2cm}}$

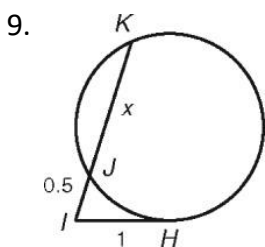


$z = \underline{\hspace{2cm}}$

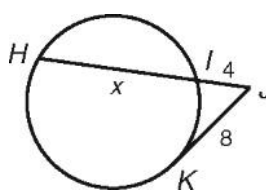


$n = \underline{\hspace{2cm}}$

For each figure, determine the value of the variable and the indicated length by applying the Secant-Tangent Product Theorem.



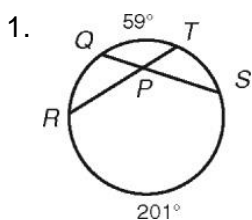
$x = \underline{\hspace{2cm}}$



$x = \underline{\hspace{2cm}}$

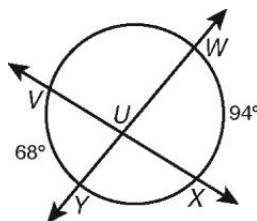
**Section 15.5 – Segment Relationships in Circles**

For each figure, determine the measure of the angle by applying the Intersecting Chords Angle Measure Theorem.



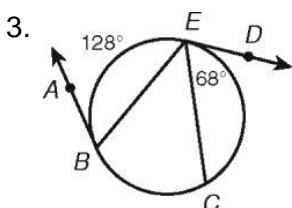
$m\angle RPS = \underline{\hspace{2cm}}$

2.



$m\angle YUV = \underline{\hspace{2cm}}$

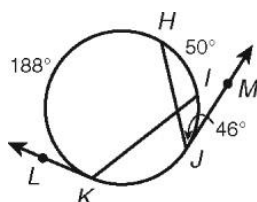
For each figure, determine the measures of the indicated angle and arc by applying the Tangent-Secant Interior Angle Measure Theorem.



$m\angle ABE = \underline{\hspace{2cm}}$

$m\widehat{CE} = \underline{\hspace{2cm}}$

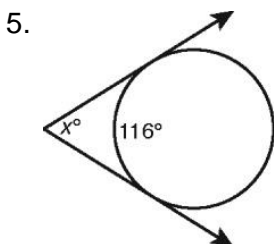
4.



$m\angle LKI = \underline{\hspace{2cm}}$

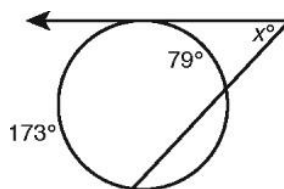
$m\widehat{IJ} = \underline{\hspace{2cm}}$

For each figure, determine the value of  $x$  by applying the Tangent-Secant Exterior Angle Measure Theorem.

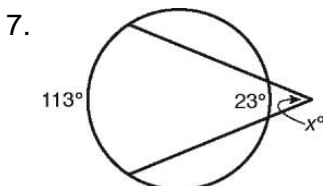


$x = \underline{\hspace{2cm}}$

6.

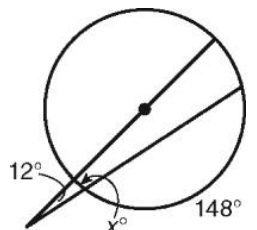


$x = \underline{\hspace{2cm}}$



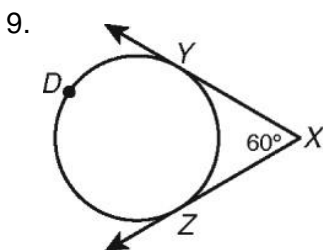
$x = \underline{\hspace{2cm}}$

8.



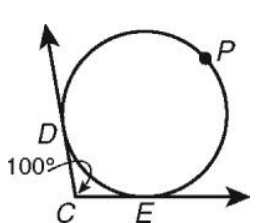
$x = \underline{\hspace{2cm}}$

For each figure, determine the measure of the intercepted minor arc.



$m\widehat{YZ} = \underline{\hspace{2cm}}$

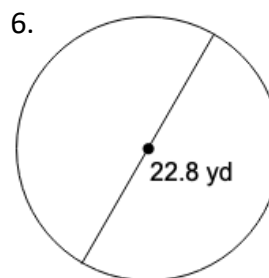
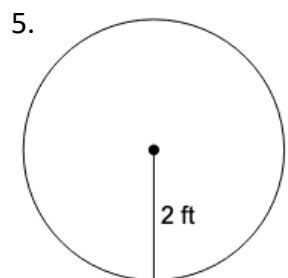
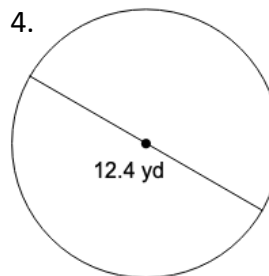
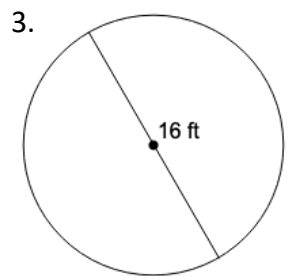
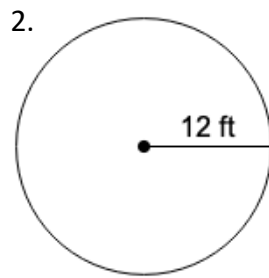
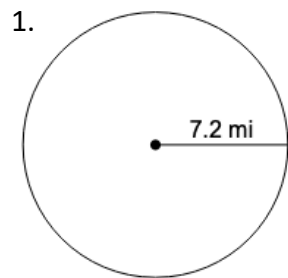
10.



$m\widehat{DE} = \underline{\hspace{2cm}}$

**Section 16.1 – Circumference and Area of a Circle**

Find the circumference and area of each circle. Use 3.14 for  $\pi$ . Round to the nearest tenth.



Given the circumference find the area of the circle. Use 3.14 for  $\pi$ .

7.  $C = 37.7$

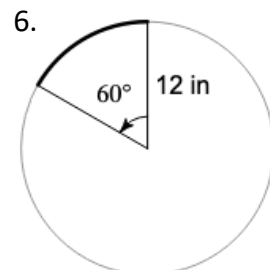
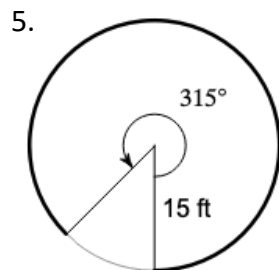
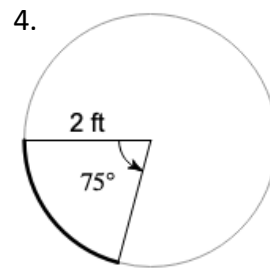
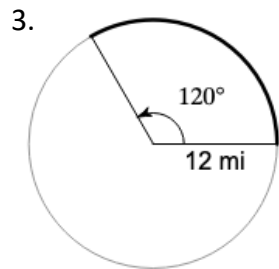
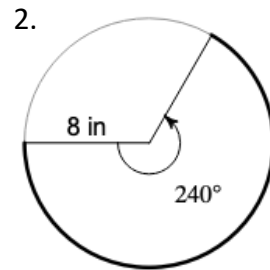
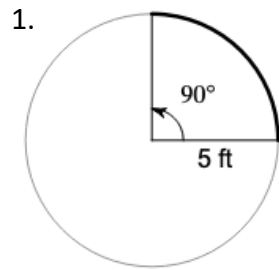
8.  $C = 18.8$

9.  $C = 44$

10.  $C = 69.1$

**Section 16.2 – Arc Length & Radian Measure**

Find the indicated arc length of each circle. Use 3.14 for  $\pi$ . Round to the nearest tenth.



Convert each angle measure to radian measure.

7.  $150^\circ$

8.  $30^\circ$

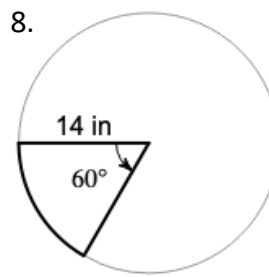
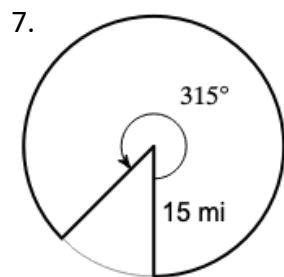
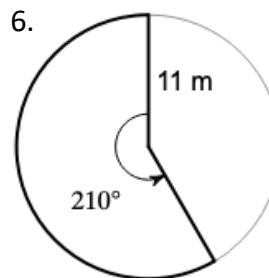
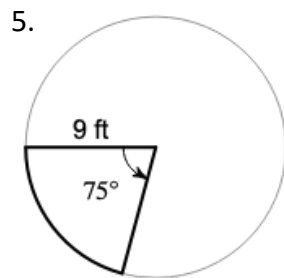
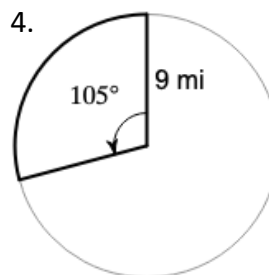
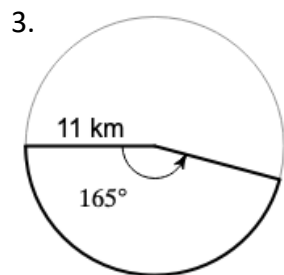
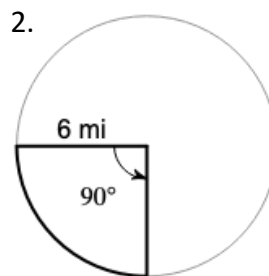
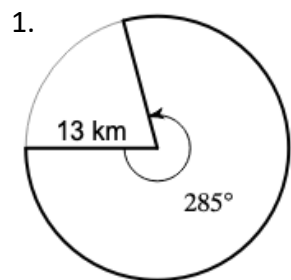
9.  $225^\circ$

10.  $270^\circ$

**Section 16.3 – Sector Area**

Find the area of each sector of the circle. As a multiple of  $\pi$  and round to the nearest tenth.

Use 3.14 for  $\pi$ .



### Section 17.1 – Equation of a Circle

Write an equation of the circle with the given center and radius.

1. Center:  $(6, -5)$ ; radius: 8

2. Center:  $(-7, 16)$ ; radius: 1

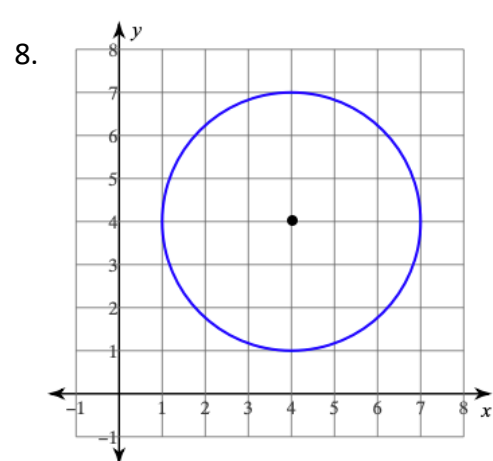
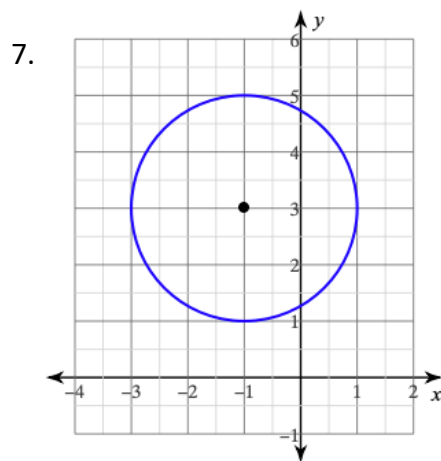
3. Center:  $(2, 10)$ ; radius: 4

4. Center:  $(-12, -5)$ ; radius: 7

5. Center:  $(2, -13)$ ; radius: 5

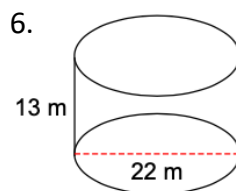
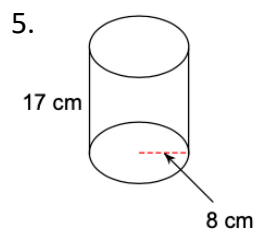
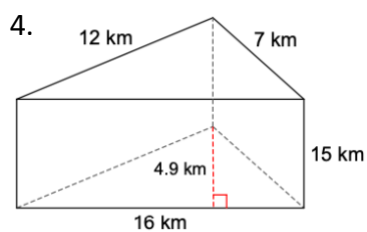
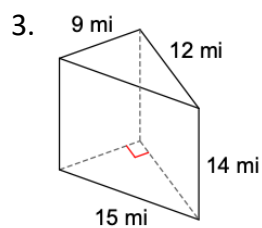
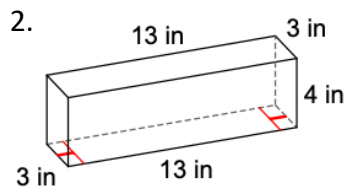
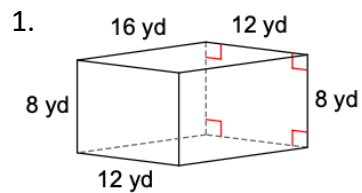
6. Center:  $(-9, 15)$ ; radius: 3

Given the graph, write an equation of the circle with the given center and radius.



**Section 18.1 – Volume of Prisms & Cylinders**

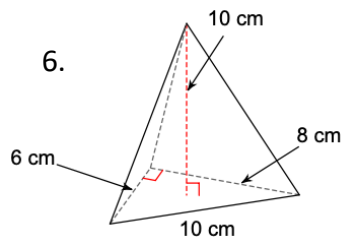
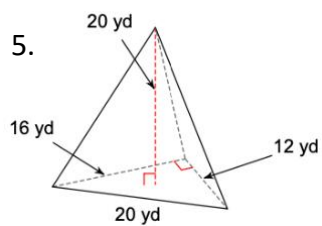
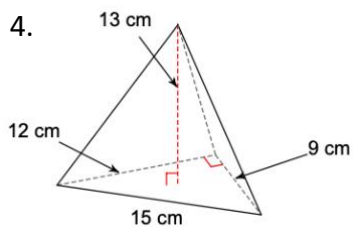
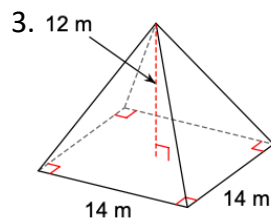
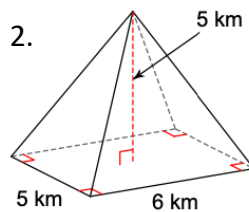
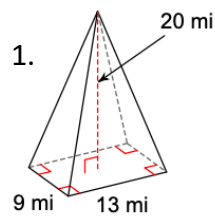
Find the volume of the following prisms & cylinders. Round to the nearest hundredth.





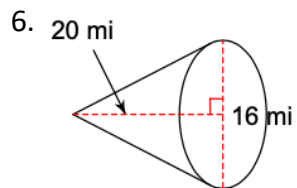
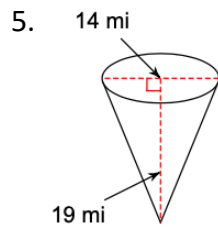
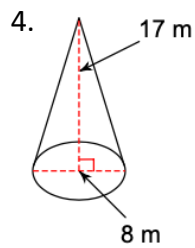
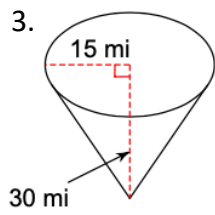
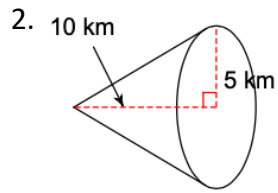
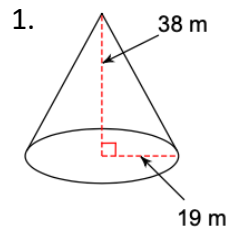
**Section 18.2 – Volume of Pyramids**

Find the volume of the following pyramids. Round to the nearest hundredth.



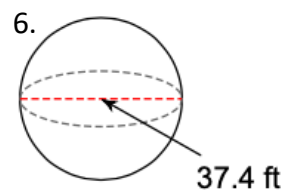
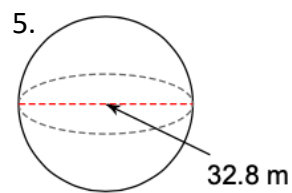
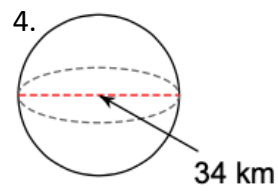
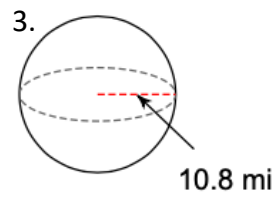
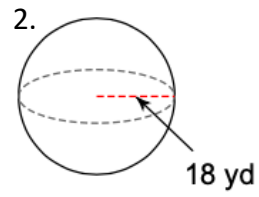
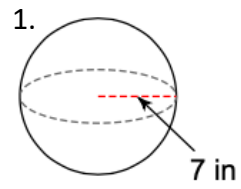
### Section 18.3 – Volume of Cones

Find the volume of the following cones. Round to the nearest hundredth.



**Section 18.4 – Volume of Spheres**

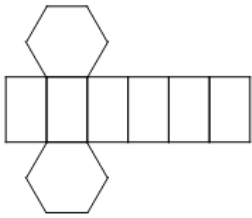
Find the volume of the following spheres. Round to the nearest hundredth.



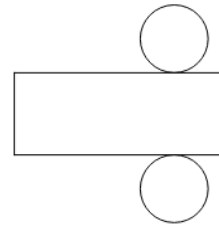
**Section 19.1 – Cross Sections & Solids of Rotation**

Identify what 3D shape is formed by the following nets.

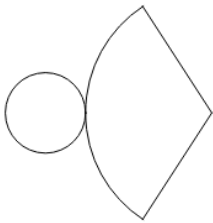
1.



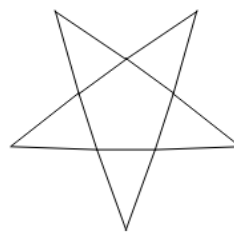
2.



3.

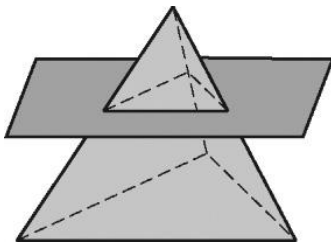


4.

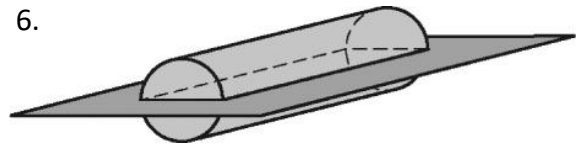


Describe each cross section of each figure.

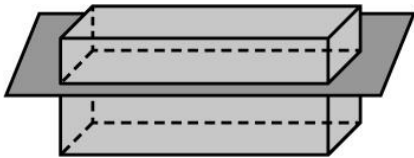
5.



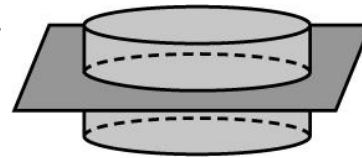
6.



7.



8.

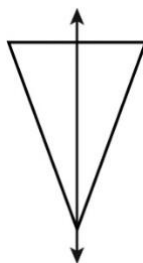


Describe the 3D figure that is formed by rotating the following shapes around the line.

9.



10.

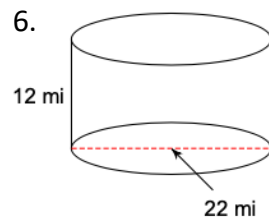
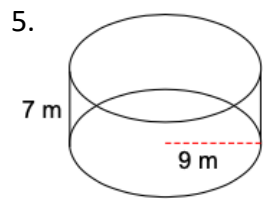
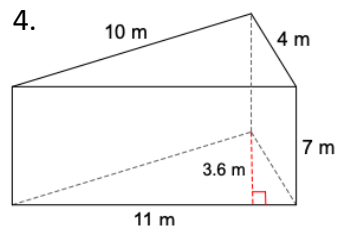
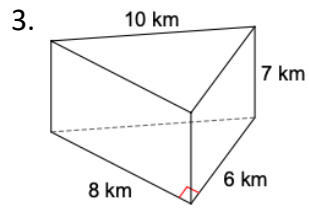
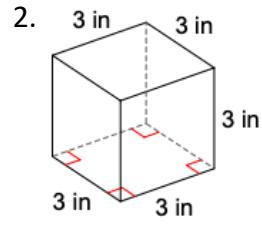
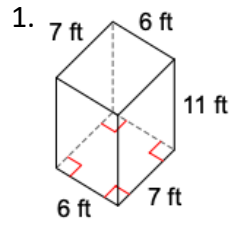


11.



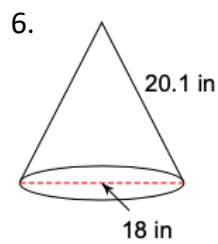
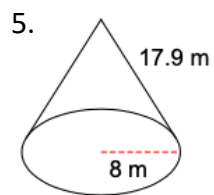
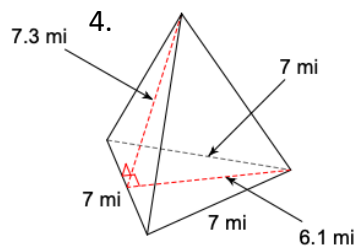
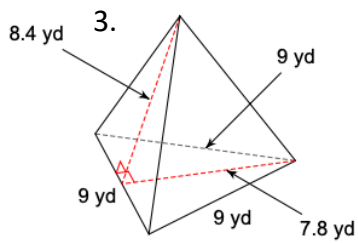
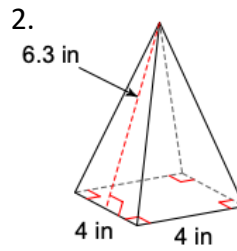
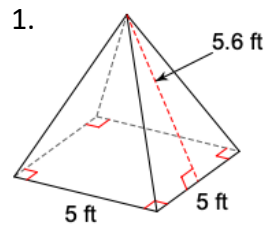
**Section 19.2 – Surface Area of Prisms & Cylinders**

Find the lateral & surface area of the following prisms and cylinders.



**Section 19.3 – Surface Area of Pyramids & Cones**

Find the lateral & surface area of the following pyramids and cones.



**Section 19.4 – Surface Area of Spheres**

Find the surface area of the following spheres.

